

Hilton Head Middle

55 Wilborn Road
Hilton Head Island, SC 29928

Grades 6-8 Middle School

Enrollment 939 Students

Principal Sherry DeSimone 843-689-4500

Superintendent Dr. Phillip J. McDaniel, Interim Superintendent 843-322-2300

Board Chair Dale Friedman 843-322-2356

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	22	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 21 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Average	No
2006	Average	Below Average	No

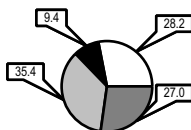
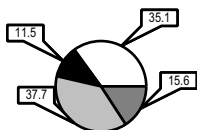
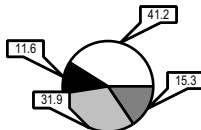
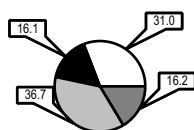
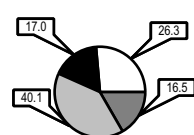
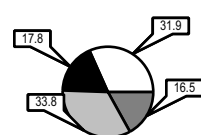
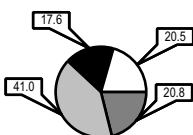
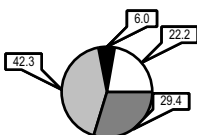
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.9
English 1	100.0	97.4
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	95.1	83.7
All Subjects	99.1	97.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	940	97.2	27.1	35.5	27.7	9.7	46.2	Yes	Yes
Gender									
Male	495	95.6	32.8	36.0	25.1	6.2	37.4	N/A	N/A
Female	445	99.1	20.9	35.0	30.5	13.5	55.7	N/A	N/A
Racial/Ethnic Group									
White	520	98.3	11.6	32.7	40.6	15.2	65.7	Yes	Yes
African American	175	93.1	45.0	43.0	10.7	1.3	18.8	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	239	97.9	52.5	36.4	9.1	2.0	17.7	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	833	99.5	22.8	36.6	29.9	10.7	50.0	N/A	N/A
Disabled	107	79.4	68.4	25.3	6.3	0.0	8.9	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	940	97.2	27.1	35.5	27.7	9.7	46.2	N/A	N/A
English Proficiency									
Limited English Proficient	189	97.9	60.1	33.3	5.9	0.7	11.1	Yes	Yes
Non-Limited English Proficient	751	97.1	19.8	36.0	32.5	11.7	53.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	353	95.2	50.3	39.3	9.3	1.0	17.2	No	Yes
Full-pay meals	586	98.5	15.0	33.5	37.3	14.2	61.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	940	97.2	32.9	38.8	16.2	12.1	39.9	Yes	Yes
Gender									
Male	495	95.6	31.9	39.2	15.9	13.0	40.5	N/A	N/A
Female	445	99.1	34.0	38.4	16.5	11.1	39.2	N/A	N/A
Racial/Ethnic Group									
White	520	98.5	14.2	42.9	23.7	19.2	57.7	Yes	Yes
African American	175	93.1	60.4	34.2	4.0	1.3	12.1	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	239	97.5	58.9	33.0	6.6	1.5	15.7	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	833	99.6	29.1	40.2	17.6	13.2	42.8	N/A	N/A
Disabled	107	78.5	70.5	25.6	2.6	1.3	11.5	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	940	97.2	32.9	38.8	16.2	12.1	39.9	N/A	N/A
English Proficiency									
Limited English Proficient	189	97.4	61.8	32.2	5.9	0.0	13.2	Yes	Yes
Non-Limited English Proficient	751	97.2	26.6	40.3	18.5	14.7	45.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	353	94.9	60.2	33.9	4.5	1.4	12.1	No	Yes
Full-pay meals	586	98.6	18.7	41.4	22.3	17.6	54.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	939	97.6	40.7	32.2	15.4	11.7	27.2
Gender							
Male	494	96.4	39.0	30.8	15.6	14.5	30.2
Female	445	98.9	42.5	33.7	15.2	8.6	23.8
Racial/Ethnic Group							
White	519	98.1	21.4	37.5	23.4	17.7	41.1
African American	175	94.9	66.5	25.3	3.2	5.1	8.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	239	98.3	67.8	24.8	5.9	1.5	7.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	833	99.3	36.5	33.9	16.4	13.2	29.6
Disabled	106	84.0	73.2	18.6	8.2	0.0	8.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	939	97.6	40.7	32.2	15.4	11.7	27.2
English Proficiency							
Limited English Proficient	189	97.9	77.6	19.9	2.6	0.0	2.6
Non-Limited English Proficient	750	97.5	32.5	34.9	18.3	14.3	32.6
Socio-Economic Status							
Subsidized meals	352	96.0	66.8	25.6	4.7	3.0	7.6
Full-pay meals	586	98.5	26.6	35.7	21.3	16.4	37.7

Social Studies							
All Students	940	97.6	30.4	37.0	16.4	16.2	32.6
Gender							
Male	495	96.4	31.0	34.9	14.9	19.1	34.1
Female	445	98.9	29.7	39.3	17.9	13.0	31.0
Racial/Ethnic Group							
White	520	98.1	16.1	36.2	22.7	24.9	47.7
African American	175	94.9	44.3	44.9	8.9	1.9	10.8
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	239	98.3	55.0	33.2	6.9	5.0	11.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	833	99.3	26.6	37.7	17.7	18.1	35.7
Disabled	107	84.1	60.2	31.6	6.1	2.0	8.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	940	97.6	30.4	37.0	16.4	16.2	32.6
English Proficiency							
Limited English Proficient	189	97.9	62.8	30.1	3.8	3.2	7.1
Non-Limited English Proficient	751	97.5	23.2	38.5	19.1	19.1	38.2
Socio-Economic Status							
Subsidized meals	353	96.0	48.3	40.7	7.6	3.3	10.9
Full-pay meals	586	98.5	20.7	35.0	21.1	23.2	44.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.7	37.9	29.4	24.8	7.9	32.7
	7	309	99.0	27.9	37.9	30.4	3.9	34.3
	8	324	98.8	27.1	36.1	26.7	10.1	36.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	98.3	30.2	26.3	26.3	17.2	43.5
	7	347	96.3	25.6	40.8	28.5	5.2	33.7
	8	306	97.4	25.9	38.3	28.1	7.7	35.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.7	30.9	33.6	22.4	13.0	35.5
	7	309	100.0	37.2	34.8	16.0	12.1	28.0
	8	324	100.0	39.7	40.7	12.8	6.9	19.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	98.6	23.6	35.7	22.1	18.6	40.7
	7	347	96.0	34.4	42.9	13.6	9.1	22.7
	8	306	97.4	40.1	37.2	13.5	9.1	22.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.4	45.3	27.4	12.5	14.9	27.4
	7	309	99.4	37.4	32.4	14.6	15.7	30.2
	8	324	99.7	30.7	38.3	16.6	14.5	31.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	98.6	43.8	26.8	15.1	14.3	29.4
	7	346	97.1	42.9	30.9	14.5	11.7	26.2
	8	306	97.1	35.1	38.7	16.8	9.3	26.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	354	99.7	36.1	31.2	18.5	14.2	32.7
	7	309	99.4	34.9	36.3	14.9	13.9	28.8
	8	324	99.7	24.5	46.2	17.6	11.7	29.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	287	98.6	22.6	34.3	18.1	24.9	43.0
	7	347	97.1	43.4	33.3	11.0	12.3	23.3
	8	306	97.1	22.9	43.7	20.8	12.5	33.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 939)				
Students enrolled in high school credit courses (grades 7 & 8)	19.2%	Down from 38.8%	26.3%	16.7%
Retention rate	3.8%	Up from 2.5%	1.8%	2.5%
Attendance rate	95.6%	Down from 96.0%	96.4%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 2.3%	1.7%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Down from 2.4%	1.8%	1.0%
Eligible for gifted and talented	24.0%	Up from 0.3%	23.9%	15.6%
On academic plans	9.0%	N/AV	30.2%	39.9%
On academic probation	4.2%	N/AV	0.6%	0.7%
With disabilities other than speech	9.2%	Up from 0.3%	9.3%	12.4%
Older than usual for grade	3.2%	Up from 2.7%	2.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 1.0%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 75)				
Teachers with advanced degrees	61.3%	Up from 57.1%	63.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.1%	N/A	5.5%	9.1%
Teachers with emergency or provisional certificates	4.5%	Down from 6.0%	2.8%	5.6%
Teachers returning from previous year	84.1%	Down from 86.7%	86.8%	84.6%
Teacher attendance rate	92.9%	Down from 94.3%	94.7%	94.8%
Average teacher salary	\$45,809	Down 0.9%	\$43,829	\$42,267
Prof. development days/teacher	8.1 days	Down from 12.3 days	11.7 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 14.4 to 1	22.5 to 1	21.1 to 1
Prime instructional time	87.1%	Down from 88.9%	90.1%	89.0%
Dollars spent per pupil*	\$6,978	Up 1.3%	\$5,724	\$6,243
Percent of expenditures for teacher salaries*	69.8%	Up from 68.5%	62.3%	59.8%
Percent of expenditures for instruction*	71.6%		68.0%	65.2%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Good
Parents attending conferences	99.0%	No change	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was a very successful year for the Stingrays. Students excelled in both academics and athletics. We offered 5 high school credit courses to our 8th graders and delivered our Gifted and Talented instruction through subject-specific courses in all grade levels. 125 students were enrolled in multiple credit classes and approximately 70 gained a perfect score on End of Course Exams. We had 33 Junior Scholars and we celebrated more than one third of our students making honor roll each quarter. Our students once again excelled at the Regional Science Fair, Model United Nations Regional Competition, and county sporting events. The Measure of Academic Progress computerized assessment proved to be a challenge for our students. With the help of their teachers, the students set academic goals and the majority met them on their spring testing. These student accomplishments were celebrated with Academic Pep Rallies, Stellar Stingray breakfasts, community sponsored lunches, and bulletin board recognition.

Our PTA remained very active in all school activities, supporting programs to motivate underachieving students and those qualifying for honor roll. They continued to recognize the hard work of our teachers by periodically providing lunches and support in the classrooms. The School Improvement Council was involved regularly with our staff in implementing and monitoring the 5-year strategic plan. Teachers were involved in professional development throughout the school year to better deliver the district initiatives around MAP testing, John Collins writing, and performance assessments. Our staff continues to build relationships with all of our students in hopes to connect students to their learning. Our community mentoring program will be operating on full scale next year and we believe that this program will also support students and help them to focus on success.

Aesthetically, our school has improved as well. Our school is over 15 years old. Our PTA, staff, and students have worked very hard to improve our school environment by painting bathrooms, hallways and regularly working in the courtyard garden classroom. Our Courtyard Classroom was designated as an official National Outdoor Learning Classroom this year. Also, another honor for HHMS was the naming of 8th grade science teacher, Lois Lewis, South Carolina Conservationist of the Year.

We continue to provide Sheltered Instruction to our English Speakers of Other Language students. This provides them a sheltered environment to learn English and the content of math and social studies. Many schools around the state have visited us to observe this program with hopes to implement in their schools.

We have also experienced challenges and tragedy this year. We overcame adversity during January when our school was under lockdown due to threats being made on our school. Our students and staff came through the ordeal stronger and closer as a Stingray family. We also lost one of our own this year. Gail Molik, music teacher, lost her battle to cancer in the spring. But, like any other family, we came together to support her, her family, and each other.

Together we experienced many great accomplishments and some challenges. We look forward to a bright future for HHMS and all of the Stingray students!

Chris Gannon, SIC Chair
Sherry DeSimone, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	76	232	113
Percent satisfied with learning environment	90.8%	68.4%	79.3%
Percent satisfied with social and physical environment	81.3%	74.7%	61.9%
Percent satisfied with school-home relations	89.3%	88.3%	67.3%

*Only students at the highest middle school grade level at this school and their parents were included.